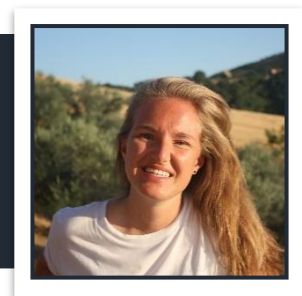


LORE VLEUGELS

CURRICULUM VITAE



Lore Werner Erika Vleugels
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Date of birth: 04/07/1996
Place of birth: Lier
Nationality: Belgian
Gender: Female
Driving License: AM & B
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EMPLOYMENT

From 1/10/2019: PhD Research Fellow Brain, Action, and Skill Laboratory, Faculty of Motor Sciences, UC Louvain

EDUCATION

2017 – 2019 • MSC Physical Education and Movement Sciences • KU Leuven, Belgium

Summa Cum Laude (86,86%)

Feb – Jun 2019: Erasmus internship at the Motivation and Social Neuroscience Lab, University of Oxford, UK

2014 – 2017 • BSC Physical Education and Movement Sciences • KU Leuven, Belgium

Cum Laude (73,71%)

Sept – Dec 2016: Erasmus exchange, University of Coimbra, Portugal

2008 – 2014 • Highschool (Science-Math) • Xaveriuscollege, Borgerhout, Belgium

2002 – 2008 • Middle school • Xaveriuscollege, Borgerhout, Belgium

PROFESSIONAL QUALIFICATIONS

Language knowledge

- Native Dutch speaker
- Proficient understanding of English, as well as the necessary speaking/writing skills (C1)
- Proficient understanding of French, as well as the necessary speaking/writing skills
- Proficient understanding of German, as well as the necessary speaking/writing skills
- Basic understanding of Portuguese (A2)

Computer knowledge

- Proficient in Matlab
- Proficient in the Microsoft Excel, Word, and Powerpoint
- Proficient in SAS Enterprise Guide

RESEARCH

August – Sept 2019: Student Job at the Department of Movement Sciences (Movement Control & Neuroplasticity Research Group, University of Leuven)

Assist with scientific research, with duties including: - Reading abstracts of papers to determine whether they should be included in a meta-analysis. - Downloading and saving eligible papers and their supplementary materials. - Conducting analysis on existing datasets. - Writing up existing datasets for publication.

Feb – Jun 2019: External Laboratory Research Internship (Motivation and Social Neuroscience Lab at the Department of Experimental Psychology, University of Oxford)

Study investigating human decision-making and motor control.

2017 – 2019: Master Thesis Project

Study investigating the effect of repeating and non-repeating stimuli on training and performance using an arbitrary visuomotor association task.

2016 – 2017: Bachelor Thesis Project and Poster Presentation

Research investigating the relative age effect (RAE) in youth and adult sports for both individual and team sports.

PUBLICATIONS

Preprints

1. **Vleugels LWE**, Swinnen SP, Hardwick RM. Skill Acquisition is Enhanced by Reducing Trial-To-Trial Repetition. *bioRxiv* 866046, 2019.